Mrs. Bridget Rise

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***October 24, 2014***

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**Important Upcoming Dates**

**10/31:** Half day for students

**Fall Party 9:15 – 10:15**

**10/31:** End of first Marking Period

**11/7:** Parent-Teacher Conferences

12:00 – 3:00 p.m. 4:00 – 7:10 p.m.

MATH

We have been working hard on addition and subtraction problem solving strategies. We will be working on addition and subtraction algorithms next week. Sometime during the first week of November we will have a test on Unit 2. Important math vocabulary is attached. Please review these words with your student. Instead of asking them what is 7 + 6, ask them, “What is the sum of 7 and 6?” Have them respond with a complete sentence using the word **sum.** Ask them to **estimate** the **sum** of 38 and 79. Have them answer by saying, “The estimated sum of 38 and 79 is 120. Do the same thing using the word **difference.** Students really need to learn the math vocabulary. We work on it consistently at school, but anything you can do to reinforce the words at home is very helpful.

***WRITING***

Students will begin writing their first formal narrative the first week of November. We will work through the entire writing process: planning, drafting, revising, editing, and publishing. The topic students are going to be asked to write about is a special object. They will need to write a story about their special object. Please begin thinking about a possible special object they have that will be a good topic for a story. Students need to talk about their stories as part of the planning process. You can help them do this by having them tell you the story. Encourage them to include descriptive details, dialogue, and linking words and phrases. Please see the attached rubric that I will use to score their writing. The students will also score themselves. We will have a special writing celebration in which each student will be allowed to share their story. You will be invited to attend and share in our celebration.

**READING**

Our main focus right now is narrative elements. (Character, setting, plot, problem, resolution). Have your child describe the main character or the setting in their book at home. You can also ask questions such as:

* What problem is the character facing?
* What has the character done to try and solve the problem?
* How did the character solve their problem?
* What was the most exciting event in the story?

**PARENT-TEACHER-STUDENT CONFERENCES**

Parent-teacher conferences are scheduled for Friday, November 7th. Students do not have school that day. Conferences begin at 12:00 noon and go until 7:00 p.m. with a one hour break from 3:00 – 4:00. **I am happy to meet with you after school during the week of November 3 if that is more convenient for you.** I have been working with the students to establish goals in reading, writing, and math as well as strategies for achieving their goals. During the conference your son or daughter will be sharing with you their goals and progress toward their goals. Your student has been working hard to put together a portfolio of their work to share with you. Please make every effort to attend. All of us will sit down together to discuss their goals and progress. Attached to this newsletter is a schedule. Please select your top 3 time choices; 1 for your first choice, 2 for your second choice, and 3 for your third choice. I will make every effort to meet with you at one of those times. I will assign times on a first-come, first-serve basis. After I receive your choices, I will send you a confirmation of your time. If you find it is necessary to reschedule please email or call me.

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please select your top three choices and return this form to school as soon as possible.

**Thursday, November 7**

11:15 – 11:25 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11:30 – 11:40 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11:45 – 11:55 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

12:00 – 12:10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12:15 – 12:25 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12:30 – 12:40 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12:45 – 12:55 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1:00 – 1:10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1:15 – 1:25 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1:30 – 1:40 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1:45 – 1:55 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2:00 – 2:10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2:15 – 2:25 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2:30 – 2:40 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2:45 – 2:55 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4:00 – 4:10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4:15 – 4:25 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4:30 – 4:40 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4:45 – 4:55 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5:00 – 5:10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5:15 – 5:25 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5:30 – 5:40 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5:45 – 5:55 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6:00 – 6:10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6:15 – 6:25 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6:30 – 6:40 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6:45 – 6:55 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ADDITIONAL TIMES**

**Monday, November 3**

**3:15 – 3:30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3:55 – 4:10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3:35 – 3:50 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4:15 – 4:30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tuesday, November 4**

**3:15 – 3:30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3:55 – 4:10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3:35 – 3:50 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4:15 – 4:30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Thursday, November 6**

**3:15 – 3:30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3:55 – 4:10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3:35 – 3:50 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4:15 – 4:30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**